

2nd Grade Reading - At Home Learning

April 2020

Choice Board

Directions: Choose three or more activities from this chart this week and next week. You may choose the same activity more than once, but please don't do the same box more than twice. You may upload the completed activities on Mrs. Conner's Reading Class in the google classroom or handwrite them to be turned in at a later time. Use the checklist to help you keep track of what activities you choose.

Parents: Please read with your child and help them with producing good written work. I will be looking for well thought out sentences, lists, and paragraphs.

Most of all, let's work together to make reading and writing fun!

<p style="text-align: center;">1</p> <p>Read a fiction story. Write down the title and the author. Retell the story in your own words. Be sure to include what happened in the beginning, middle, and end.</p>	<p style="text-align: center;">2</p> <p>Take a selfie or draw a picture of yourself and write about what makes you happy.</p>	<p style="text-align: center;">3</p> <p>Read a non fiction text about an animal. Write the title and the author. Make a list of three facts that you learned about the animal.</p>
<p style="text-align: center;">4</p> <p>Read any story or article. Write down the title and author. Make a list of five nouns, five verbs, two adjectives, and two adverbs.</p>	<p style="text-align: center;">5</p> <p>April is National Poetry Month. Read a poem that rhymes. Make a list of pairs of words that rhyme. Example: Cat - Hat, fox - box Try being a poet! Create your own rhyming poem!</p>	<p style="text-align: center;">6</p> <p>April 23rd is Earth Day. Write about two ways you can help the earth stay beautiful.</p>
<p style="text-align: center;">7</p> <p>April Fool's Day was on the first day of April. Do you know the answer to this riddle? What's the difference between here and there? The letter T. HAHA! Write down a joke of your own or look for one in a book and copy it down.</p>	<p style="text-align: center;">8</p> <p>Reading Fluency: Pick out a story. Set a timer for one minute and see how many words you can read. Write down the word you were on when the timer stopped. Start over again to see if you can read further next time. Try this four times! You should get farther each time.</p>	<p style="text-align: center;">9</p> <p>Practice reading the second grade sight words. Make this fun! Play games with the words. Practice them a few at a time or all at once. Keep working on them until you get them all right. Once you get them all right, give the third grade words a try. Note: No writing for this, but parents need to sign the checklist.</p>

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Choice Board Checklist

Directions: After choosing and completing the activities on the Choice Board, record it on this Checklist. Have your parents help you with the activities and sign this checklist!

Week of April 13-17	Week of April 20-24
Box # _____	Box # _____
Box # _____	Box # _____
Box # _____	Box # _____
Parent Signature	Parent Signature
Please SAVE all of your work either by uploading it on Mrs. Conner's Reading Class in the Google Classroom OR by keeping all your handwritten papers in a safe place until it is time to turn them in.	
AR quizzes may or may not be available for the books you choose. Please take quizzes on the books used for these activities if possible.	